1ST SIX WEEKS 2022-2023

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
Aug 22	**23**	**24**	**25**	**26**
FIRST DAY PROCEDURES CLASS EXPECTATIONS	CLASS EXPECTATIONS SYLLABUS REVIEW	**SYLLABUS QUIZ (MN)** UNIT 1A: ANALYZING NUMERICAL DATA	UNIT 1A: ANALYZING NUMERICAL DATA	UNIT 1A ANALYZING NUMERICAL DATA **SAS #1 (MN)** **SAS #2A (MN)**
29	**30**	**31**	**Sept 1**	**2**
MAJOR GRADE #1: FERMI QUESTIONS PROJECT	MAJOR GRADE #1: FERMI QUESTIONS PROJECT	MAJOR GRADE #1: FERMI QUESTIONS PROJECT	MAJOR GRADE #1: FERMI QUESTIONS PROJECT	**MAJOR GRADE #1: FERMI QUESTIONS PROJECT PRESENTATIONS**
5	**6**	**7**	**8**	**9**
HOLIDAY **Labor Day**	**MAJOR GRADE #1: FERMI QUESTIONS PROJECT PRESENTATIONS**	UNIT 1B: USING RATIOS	UNIT 1B: USING RATIOS	UNIT 1B: USING RATIOS **SAS #4 (MN)** **Progress Reports**
12	**13**	**14**	**15**	**16**
UNIT 1B: USING RATIOS	UNIT 1B: USING RATIOS	UNIT 1B: USING RATIOS	UNIT 1B: USING RATIOS	UNIT 1B: USING RATIOS **SAS #5 (MN)**
19	**20**	**21**	**22**	**23**
UNIT 1C: WEIGHTED SUMS AND AVERAGES	UNIT 1C: WEIGHTED SUMS AND AVERAGES **SAS #6 (MN)**	UNIT 1C: WEIGHTED SUMS AND AVERAGES	UNIT 1C: WEIGHTED SUMS AND AVERAGES **SAS #7 (MN)**	UNIT 1C: WEIGHTED SUMS AND AVERAGES **MAJOR GRADE #2: SAS #9A (MJ)**
26	**27**	**28**	**29**	**30**
UNIT 1C: WEIGHTED SUMS AND AVERAGES	UNIT 1C: WEIGHTED SUMS AND AVERAGES	UNIT 1C: WEIGHTED SUMS AND AVERAGES **MAJOR GRADE #3: SAS #9B PRESENTATIONS (MJ)**	UNIT 1C: WEIGHTED SUMS AND AVERAGES **MAJOR GRADE #3: SAS #9B PRESENTATIONS (MJ)**	UNIT 1C: WEIGHTED SUMS AND AVERAGES **MAJOR GRADE #3: SAS #9B PRESENTATIONS (MJ)** **END OF SIX WEEKS**

1ST SIX WEEKS 2022-2023 STUDENT EXPECTATIONS

Student Expectation - AQR.1A: Apply mathematics to problems arising in everyday life, society, and the workplace.

Student Expectation - AQR.1B: Use a problem-solving model that incorporates analyzing given information, formulating a plan or strategy, determining a solution, justifying the solution, and evaluating the problem-solving process and the reasonableness of the solution.

Student Expectation - AQR.1C: Select tools, including real objects, manipulatives, paper and pencil, and technology as appropriate, and techniques, including mental math, estimation, and number sense as appropriate, to solve problems.

Student Expectation - AQR.1D: Communicate mathematical ideas, reasoning, and their implications using multiple representations, including symbols, diagrams, graphs, and language as appropriate.

Student Expectation - AQR.1E: Create and use representations to organize, record, and communicate mathematical ideas.

Student Expectation - AQR.1F: Analyze mathematical relationships to connect and communicate mathematical ideas.

Student Expectation - AQR.1G: Display, explain, and justify mathematical ideas and arguments using precise mathematical language in written or oral communication

Student Expectation - AQR.2A: Use precision and accuracy in real-life situations related to measurement and significant figures.

Student Expectation - AQR.2B: Apply and analyze published ratings, weighted averages, and indices to make informed decisions.